



# **THE SCHOOL BELL**





# The School Bell

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## **The School Bell**

Časopis za osnovnoškolski uzrast na engleskome jeziku

Broj 8

Osnovna škola Ivana Gorana Kovačića, Vrbovsko

**Područna škola Nikole Tesle, Moravice**

**The School Bell**

Časopis za osnovnoškolski uzrast na engleskome jeziku

Broj: 8/2022.

Za izdavača: Anton Burić, prof.

Glavni urednik: Davorka Nekić, prof.

Naslovna stranica: Davorka Nekić, prof.

Lektura: Davorka Nekić, prof.

## What can we do?

**I can dive.**

**I can skip.**

**And I can run!**

**I can play the piano.**

**I can jog, too.**

**I can do a lot of things!**

**What about you?**

Ana Lešnjaković, 4<sup>th</sup> class



**I can swim.**

**I can run.**

**And I can dance!**

**I can play the guitar.**

**I can climb, too.**

**I can do a lot of things!**

**What about you?**



Dora Štefančić, 4<sup>th</sup> class

**I can run.**

**I can jump.**

**And I can surf!**

**I can play the drums.**

**I can waterski, too.**

**I can do a lot of things!**

**What about you?**



Lorena Trbović, 4<sup>th</sup> class

### My best friend

My friend's name is Dora. She is 11 years old and lives in Gomirje. We met in the fifth grade when she first came to Moravice. Her hair is brown and short, and she has got brown eyes. She is short and slim. She is also intelligent and studies a lot. I love my friend because she doesn't tell my secrets to anyone.



Leonarda Štefančić, 5<sup>th</sup> class

My best friend is Ema. She is 12 years old. She lives in Lukovdol. We met in the first grade. Her hair is golden and short. She has got brown eyes. She is tall and slim. She is very smart and funny. I like her because she is funny and doesn't tell my secrets to her other friends. She is my best friend.



Dora Mance, 5<sup>th</sup> class



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My best friend's name is Andrej. He is 13 years old and lives in Rijeka. We met in Moravice. He is tall and thin, has got blond hair and brown eyes. He is smart and hard-working, and he always behaves decently. I love my friend because we play football and video games together and spend time together.



Danilo Musulin, 5<sup>th</sup> class

## A fun place in the town

Hi, teacher!

The place I chose is the circus. I'm there with my classmates. In the circus, we are watching clown performances, acrobatics, jugglers, strongmen, and we are all just hanging out and having fun together. It's hilarious there. I love it!

You would love it, too!

*Your Ozren*

Ozren Jakšić, 6<sup>th</sup> class

Hi, Ivana!

I'm writing to you about the amusement park. One day in Bosnia and Herzegovina, my brother Darin, mom, and I went to an amusement park. We went to trampoline, inflatables slide, electric cars, etc. It's a lot of fun, beautiful and exciting. Later our cousin joined us, so we went to eat something and back to the trampoline. We finished and headed home. The cousin was still left, so we agreed to see each other the next day. We went there the next day, but we were shorter because Darin had a game. And that's it, that's my amusement park event. What is your experience?

Greetings from Samanta!

Samanta Goršić, 6<sup>th</sup> class

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Hi!

I'll tell you about my going to the football match. I went to Zagreb to watch the game between Hajduk and Dinamo. My friend Milan and I went together. We headed right to the stadium and sat down in our seats. The match began. In the end, Hajduk won, and I was thrilled. Afterward, we headed home. Have you ever been to a game?

Write soon!

*Karlo*

Karlo Janeš, 6<sup>th</sup> class

Hello, Lia!

I was in New York City with my family this weekend. It was so fun! Did you know that New York City has over 8.5 million people and 3.2 million people from outside America? NYC has a lot of food from other countries. We were at the fun park on the rollercoaster. I was so afraid to go but, in the end, it was fun. Then we went to the restaurant and I ate sushi for the first time. You wouldn't believe it, but it was OMG delicious. I was a sad little bc (*because*) my friends weren't there, but it was just for two days, so I said OK. When I told Julia that I was going to NYC, the only thing she could say was OMG! You would do the same! LOL

*Your Tamy*

Tamara Kljajić, 6<sup>th</sup> class

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Hi, Darijan!

Today I was in the circus with Ozren. We saw clowns doing tricks and acrobats walking on a tin wire. There were also jugglers if you could only have been there! It was OMG amazing! The clowns were so funny that we were always LOL.

Maybe next time? What do u say?

*Karlo*

Karlo Labazan, 6<sup>th</sup> class

Dear Mia!

I am currently in LA. It's beautiful here. I'm in the exhibition centre. There is everything. TBH (to be honest), I love robots, and there are a lot of them. I'm here with my mum and dad, and they enjoy seeing how all those mechanical creatures work. There is even a ball bouncing without anyone touching it – it's so cool! I even played with an electrical fish. Her name is Fiona and she is so smart – she can talk 2 people. I wish u were here! I love it here, and I want to visit it again next time with u.

*Your Petra*

Petra Rebić, 6<sup>th</sup> class

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Hey, Karla!

I hope you're doing OK. Last weekend I went on a trip with my friend Tamara to Japan. Wh had a lot of fun there. We got to know a little bit of their culture, admired their architecture, became a part of their unique lifestyle, and met many people. We tried their fantastic food 2. It was gr8. I love how they live so differently than us, and I loved it there. I especially loved the city of Kyoto with its palaces and bamboo forests. It was magical, and I wished u were there.

Cu soon!

*Your Sara*

Sara Karabatković, 6<sup>th</sup> class



## Mini project: Our paper house

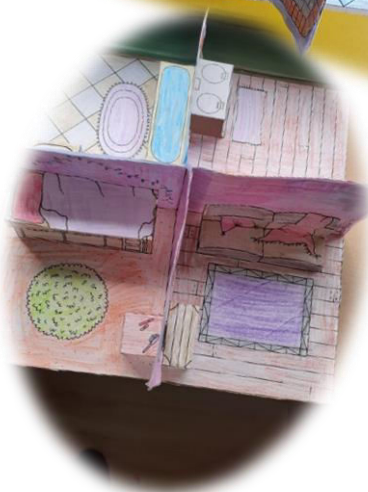
The 2nd graders learnt about the rooms of the house. They had to do some cutting, folding and gluing. But the final products are awesome, aren't they! So, the teacher decided to give a paper blueprint so they could make their own paper houses.



## Mini project: Making a pop-up house

The 2nd class pupils know all about the house. They know there are floors. They know there are an attic and basement. But they know the rooms of the house best. After making their own paper house which you could have read about several entries ago, today they presented the rooms of the house - kitchen, living room, bathroom, and bedroom. They used a pop-up technique to make it livelier.

What do you think of their rooms? Aren't they lovely?



## European Day of Languages

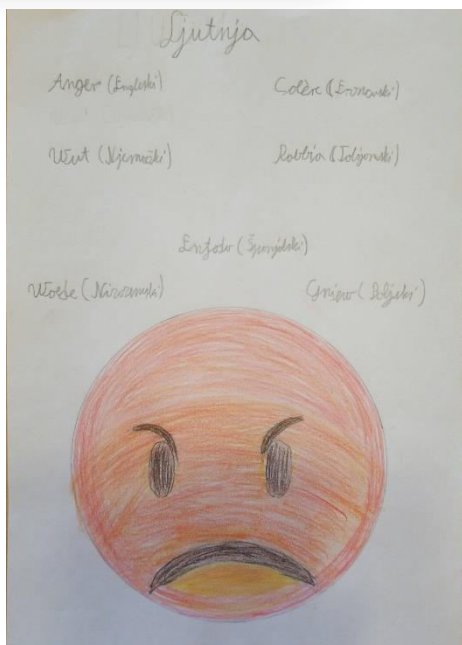
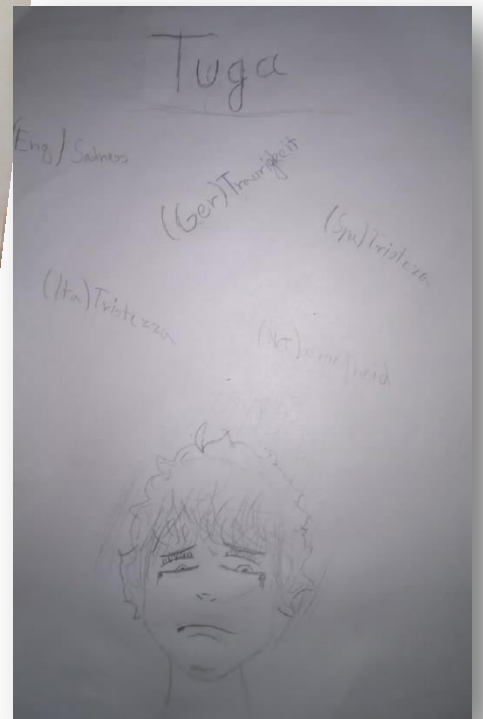
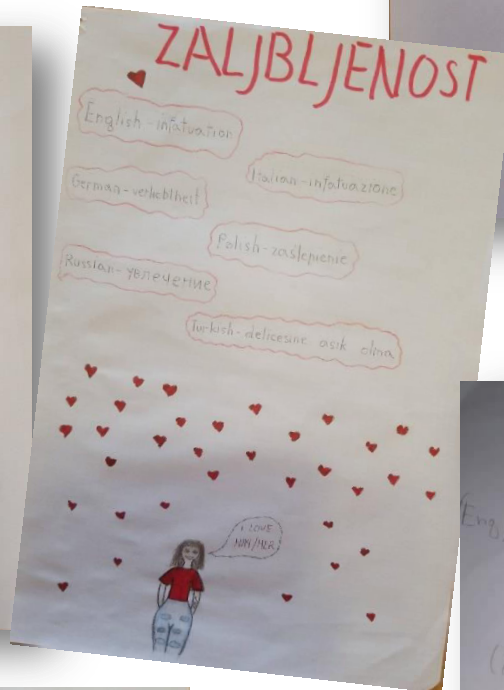
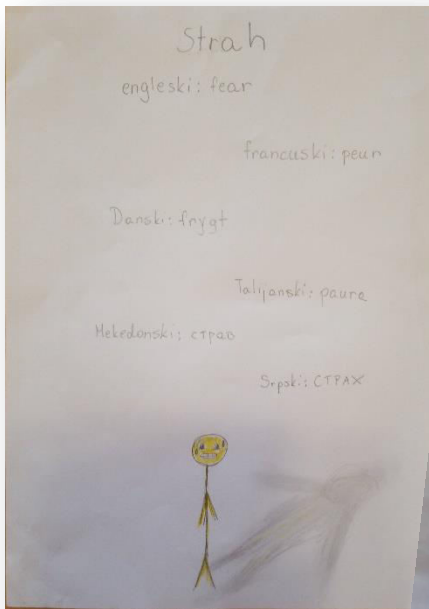
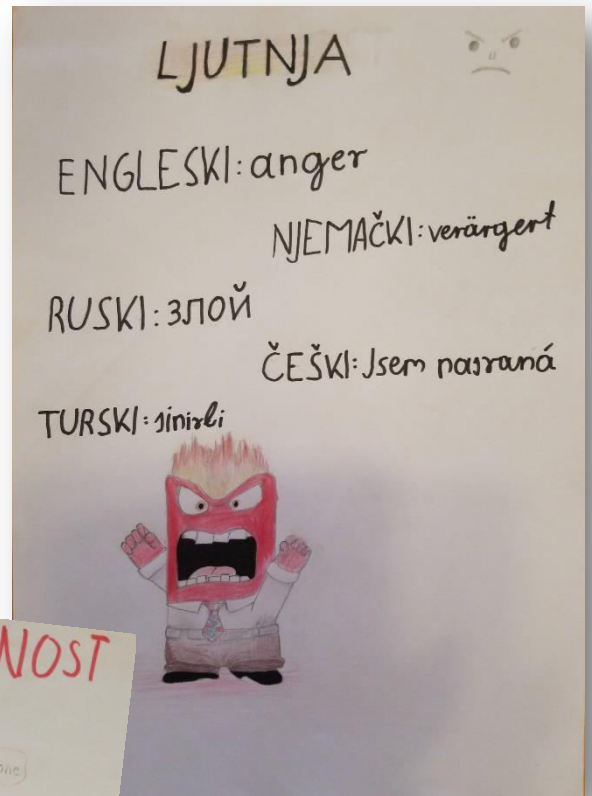
European Day of Languages is on 26 September, but we decided to mark it the following week since Sunday. This year's European Day of Languages was all about emotions, so pupils chose one sentiment and did some research to find out how the desired feeling is called in different European languages. They found words for emotions in English, Italian, French, German, Russian, Turkish, Danish, Norwegian, Greek, and other European languages. They also used Cyrillic letters for those languages that use it.

They had lots of fun and learnt many new words and their pronunciation.





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## It's that day of the year! Boo!

Yes, Halloween is here! We enjoy tremendously in everything that has anything to do with Halloween. So, we decided to do a little something to celebrate the scariest time of the year.

The 2nd graders were diligent, and they did pop-up cards with Halloween characters - pumpkins, bats, ghosts.

They cut. They folded. They glued. They coloured. But most importantly - they had lots of fun!

A big boo from us to all of you!



### Project: My imaginary place

Since we love doing projects, there is one more we did last week. The 7th graders did a project titled My imaginary place. They had to invent their imaginary place and design it. They had to give a name to their place and think of the buildings, means of transport, people and many other things. They invented and visually presented their places. They gave a presentation in front of the whole class. They had to be careful regarding the target language's grammatical structures and proper pronunciation.

If you want to know what these imaginary places look like, take a look at the following photos.

Maybe next time you'll go on an adventurous voyage with us. :-)



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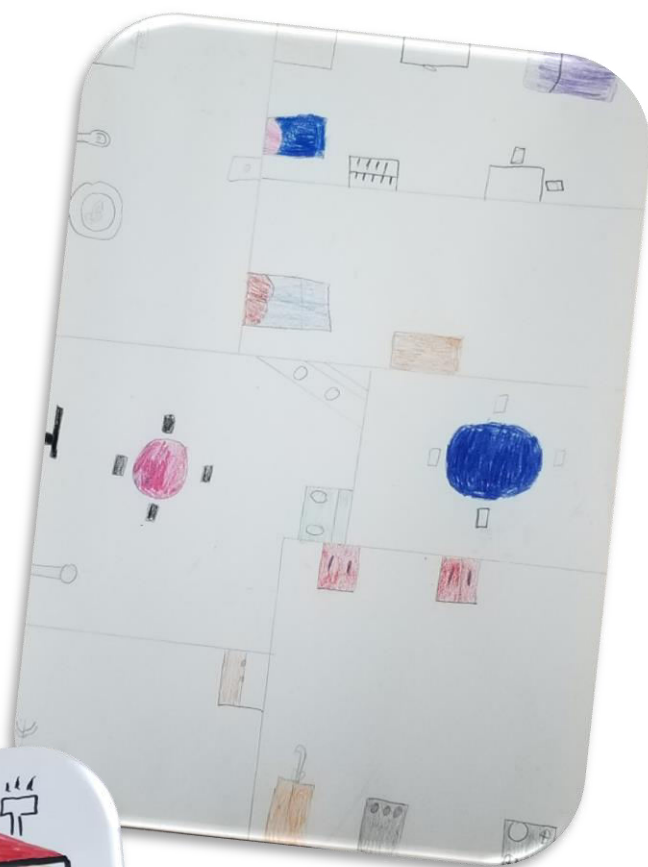
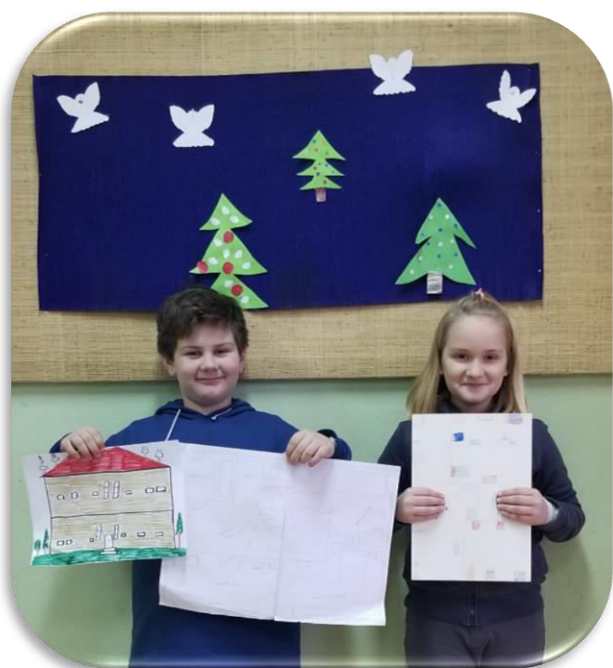
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## Project: The house I live in

The 3rd class pupils revised the house vocabulary as well as learnt some new words regarding the house, their room, and the furniture. They did a little bit of reading, a little bit of listening, and in the end, they circled their house knowledge by writing a short composition describing their house or a flat with a special view of their room and the furniture inside it. They also presented their homes to their peers, and they did a fantastic job!



### **Project: Let's build our own houses**

Since we are true project lovers, the end of November was an excellent time for yet another fantastic project. This time we decided to make our own houses and present them to the rest of the class. The project included making a house on our own by using only the material we had at home. In English, of course. The house had to consist of some of the rooms (if not all) we mentioned during our English classes. So, our homes consisted of kitchens, living rooms, bathrooms, halls, bedrooms, attics, children's rooms, and some outdoor spaces like a front yard or a garage. We used different kinds of materials such as cardboard, styrofoam, plastic, paper, cotton wool, dried leaves, etc. There were paper straws, and empty eye drops bottles, plastic corks, paper tissues, toilet rolls, toothpicks, fabric, etc. After we finished our houses, we had a stressful assignment of presenting them in front of the whole class and the teacher. Did we say it was all in English? Despite the stress we felt and the shaking of our hands, our teacher says that we did a fantastic job and that she is very proud of us and the way we approached this project and carried it out to the end. And guess what? We are also very proud of ourselves!

Look at the photos of our houses and see for yourselves how great they look!



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## Christmas is coming



Did we ever tell you how much we love Christmas and everything connected to it? No?!

Well, we do! We simply love Christmas!

This year we did a film-artistic workshop themed How the Grinch Stole Christmas. We had so much fun watching the 2018 animated film, after which we discussed it and did a drawing of the main character – the Grinch. We loved him and his faithful companion, a dog named Max, who at one point in the film pretends to be Santa's reindeer. We learnt about forgiveness by watching the Grinch. From 2 sizes too small, at the end of the film, his heart grew two sizes and became just the right size, full of love, Christmas spirit, warmth, and forgiveness. And that is what Christmas is all about!

What about you? Do you feel the Christmas spirit in the air?



## Poetry workshop: Learning a language



### Learning a language

**is like** riding on a rollercoaster  
without a safety belt  
or getting a tattoo you later realize you don't like.

**It's like** reading newspapers in Japanese.

**It's like** driving a long way  
and getting nowhere.

**It's like** learning to run without knowing to walk,  
climbing a mountain for the very first time,  
building a house without any blueprints,  
making lemonade without any lemons.

### But then gradually

**it's like** riding a bike  
without training wheels.

**It's like** joining a band  
despite your poor vocal skills,  
travelling a world  
in a hot air balloon,  
falling in love slowly but deeply.

**And then one day it's like** floating on a surface of the ocean  
Sunbathed and at ease.

### **Learning a language**

**is like** reading a thick book  
with no plot  
or characters.

**It's like** playing water polo in an empty pool.

**It's like** forgetting the name of someone  
you have just met.

**It's like** watching a film without a sound,  
singing a song without voice,  
reciting the alphabet without letters,  
observing the world around you with your eyes shut.

### **But then gradually**

**it's like** two pieces of a puzzle  
finally, come to their place.

**It's like** a zephyr on a summer day,  
dolphins' gracious promenade,  
the smell of the freshly mowed grass,  
enjoying the sunset,  
dancing with snowflakes.

**And then one day it's like** sinking yourself  
into the whiteness of the first snowfall.

### **Learning a language**

**is like** riding a bicycle

without wheels

on a long bumpy road.

**It's like** reading a book without any letters.

**It's like** talking to a caterpillar

expecting it to answer you.

**It's like** being a teacher without knowledge,

a buyer without any money,

an artist without imagination,

a writer without creativity.

### **But then gradually**

**it's like** being on a social network

but the internet connection is slow.

**It's like** finding a drop of water in the desert,

saying Hi to someone you like,

taking a walk on a gentle breeze,

getting a good grade in maths,

enjoying a moment of silence.

**And then one day it's like** welcoming

a person you missed for a very long time.

## **Creative writing workshop: My space colony**

The 8<sup>th</sup> class pupils took part in a creative writing workshop titled My space colony. After learning about space, Milky Way, stars, planets, satellites, and other celestial things, they had to be creative and develop their vision of a space colony. They had to describe the territory in as many details as possible, considering the location, how it looked, the inhabitants, and anything else they found essential for the colony.

After writing about the colony, they had to put their IT skills and make a Canva poster presenting the territory they wrote about.

Whether they were successful in creative writing, see for yourselves!



### Conquerors

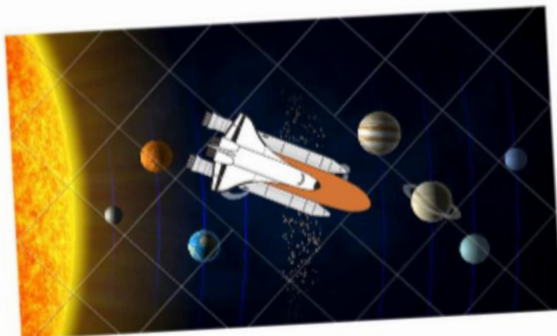
A colony on the Frozen planet is called the Conquered because of its inhabitants. The Frozen planet is located 400 000 km away from Neptune.

The Conquerors on the Frozen planet are little yellow aliens with short arms and legs. They don't eat anything and it's hard to explore them because they don't allow astronauts to approach, and humans are also afraid of them. They got their name because of their constant habit of stealing parts of spaceships and satellites. The aliens are very greedy and curious and take a good look at everything they find and make something out of it that will benefit them. The planet is frozen because it is very far from the Sun and has a temperature of  $-250^{\circ}\text{C}$ . It belongs to the Milky Way, more precisely to the Solar system. It was slightly smaller than Earth and there's the gravitation force that makes the collected things stand still. Drops of drinking water swing around the planet in the atmosphere.

There are about 1000 yellow invaders, maybe more because not all of them are counted. The planet's rotation is prolonged, and it is very dark and windy there.

### Conquerors

- yellow Conquerors
- 400000 km away from Neptune
- a Frozen planet with a constant night



Aleksandra Ninković, 8th class



### Alails the Colony

Alails are a type of extraterrestrials that lives on a satellite that is the moon Europa. Europa is the Moon of planet Jupiter; it is only one Moon out of the other 79. These aliens are not located on the surface but under the crust, where water is found at about 100 km of depth. Alails are adapted to water, and people would call them 'mermaids' or 'reptilians.' Because they are similar to them (if we look at the stories and legends we know). How did they survive? They also need oxygen for life. They get oxygen from Europa's depths, where large plants release oxygen from the water. From the atoms, they divide hydrogen and oxygen, and later through the holes of the body that we would call stomata comes oxygen. These plants are brilliant. They can move a little and even attack someone nearby. The whole world consists of 3 sectors of surfaces, middles, and The depth. Each part has a different lifestyle and types of Alails plants and animals. Alails are knowledgeable beings; they know about the existence of humans and have been in contact with them as so-called 'mermaids.' Some of them live on planet Earth in the depths of the ocean, far away from the human race. The assumption that Europe can glow is correct. Over the years, Alails have collected bacteria that glow neon fervently from birth and after death, so they laid them around the surface, hoping that the human satellites would not notice them under the bark. They can transform their bodies for more accessible adaptation; that's how they got to the Earth. They can look human too. Before NASA and today's research bases, about 1800-1900 flew to Earth; they hid under the sea because they didn't have the resources to return. And they didn't want to be in touch with people. They tried, but they were killed. They're more like people than you might think. They also have feelings of empathy, anger, happiness, sadness, compassion. They are a very spiritual essence and can control water in small quantities. As with us, there are wars between the same species. Different looks, cultures, food, but religions are similar. Two king brothers have been in power for 500

years,

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Gods, Era and Seta. Each of them leads their half. Their diet is primarily fish-like creatures, and there are all sorts of other animals we can't even think of. They use words and sounds to speak; they even have the alphabet that they use to write. There are islands with houses that move a little bit in the village or flutter in the sea in their world. Families always stick together in clans, even hanging out with other clans. They treat a person just the way a person treats them. If we could get to their planet, we'd be investigated, and they would be interested in us just like we would be about them. But if we attack, they will attack, too.



# Alails

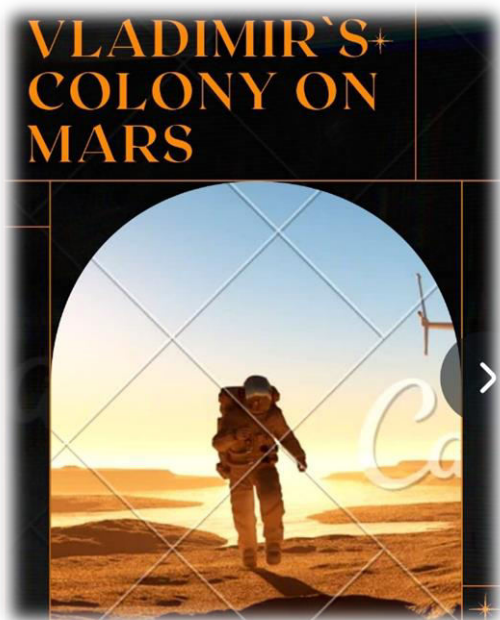
- Colony of 1.5 billion Alails
- They live on Moon Europa
- 2 kings rule the world
- water benders
- 170-200cm tall
- very intelligent



Božana Gvero, 8<sup>th</sup> class

## Vladimir's Colony on Mars

Vladimir's colony is located between Jupiter and Earth in the centre of Mars and near the Capital City of Mars. Life on Mars is very simple and full of fun. More and more people are coming to Mars and their mother tongue is English. In their free time, people like to watch shooting stars and other planets. There are no means of transportation on Mars, but the air is clean. There is also Jupiter near Mars, so people come to Jupiter to enjoy its beauty and sightseeing. Be sure to all come to Vladimir's colony and stay at the Mars Hotel. The departure is on Saturday at 3 o'clock.



Vladimir Kljajić, 8<sup>th</sup> class

Vladimir's colony is located between Earth and Jupiter, in the centre of Mars.

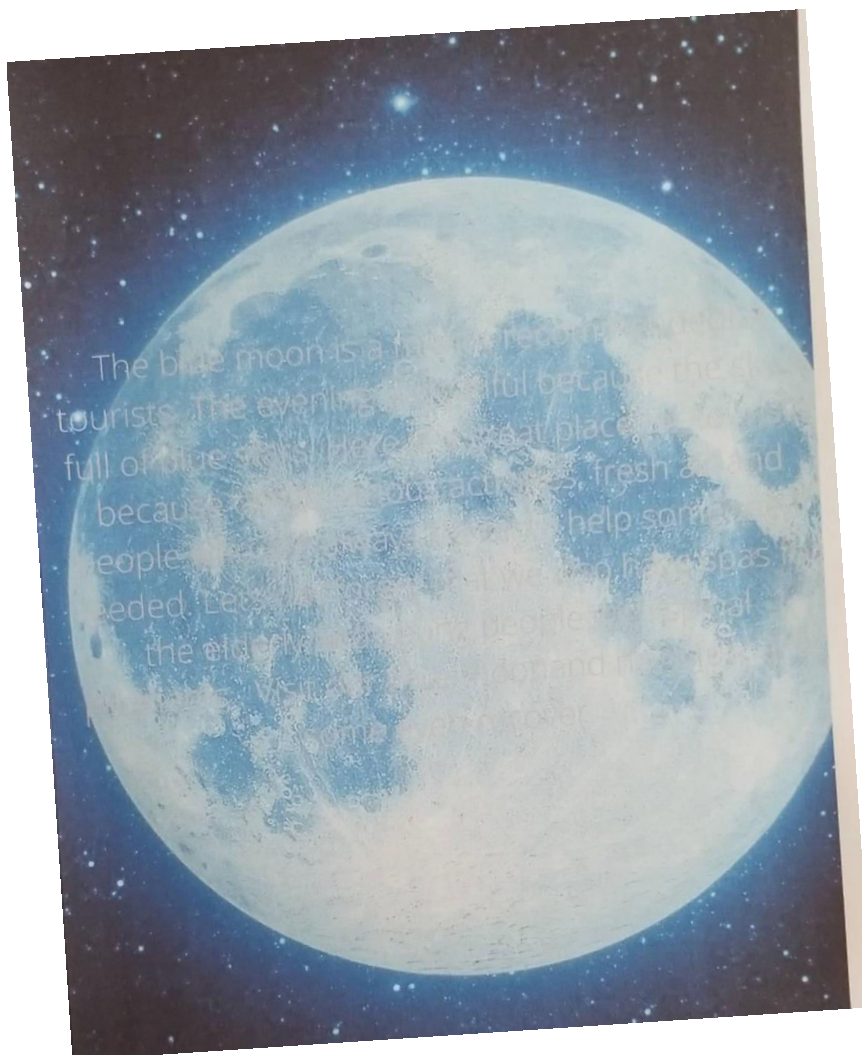
In Vladimir's colony there is jewelry made of Mars crystals and Mars robots that help people. The capital of Mars is called the city of Mars.

Come to Vladimir`s Colony



### The galaxy of happiness

The colony is located on the Blue Moon. There is a cinema, an amusement park, a spa, houses in the shape of the ice cream. That colony has everything one wants and needs. Life on the Blue Moon is full of laughter and love. People there have a lot of food and water to survive. The galaxy of happiness is full of very happy and content inhabitants. There is also a school and they do many interesting jobs. The school was built in the shape of a cake. The galaxy is full of happiness and love, and that is the most important thing.



Vanja Vučinić, 8<sup>th</sup> class

## Mars

My space colony is called Mars. It is located near Jupiter.

There are machines for packing crystal powder coming from space mines and a lot of aliens in work in special departments. There's a factory for packing crystal powder and rockets that carry that powder to the ground. Life there is fast paced because a lot of work is done and rest is very rare due to too much work. People sleep very little, but they are all happy and content to contribute to the whole community with their work.

Dajana Jakšić, 8th class



### The yellow ants

Very scary animals, the yellow ants live in the space on the planet Antic.

That is the biggest colony in space, and they have modern technology because they are ready every second for the war.

They have an army, and most ants are in the army. On the planet, life is normal because they live there a thousand years and they created a very nice life for themselves.

On the planet there is just one rule: No visitors!

All the yellow ants have a job, and they don't know of boredom.

They live just for the sake of living and their lives are very special and dear to them.

On the planet there is water, food is to be found everywhere on the planet – the planet is full of full of sources.

For small ants, the older ones are building schools where they learn about the outer world.



Zorana Nikšić, 8th class

### Andromeda

Hi and welcome to the Andromeda space region. I am the founder and the leader of the Andromeda space colony. Our colony is located in the Andromeda galaxy which is about 2,538.000 light-years away from the planet Earth. Come and have a trip around our beautiful galaxy and visit our lovely planets. You can find beautiful rivers and waterfalls on our exoplanet. Have a spin around our star, too! Stay at our 8-star space hotel with a great view of our galaxy and great service. Our neighbouring galaxies and colonies also have beautiful landscapes and sceneries. Come and visit our amazing galaxy!

Marko Karabatković, 8th class

EXPLORE OUR  
BEAUTIFUL GALAXY



RA 0h 42m 44s | Dek  
+41° 16' 9"

ONLY 2.537.000  
LIGHT YEARS

### Dusko's colony

It's called Dusko's colony and it is located in the space close to the Sun. There are aliens there and the colony is very rocky. The life there is very dangerous for aliens. Let alone humans. So, it's better to keep away from that colony.

Duško Rajnović, 8th class





## Creative writing & speaking workshop: If I were an alien

I am a very happy alien. I go to the Happy School and have many, many friends. They all love me because I don't tell lies (you wouldn't believe it but I get a rash if I even try to tell a tiny, white lie, not to mention big ones) and I respect them (I try 😊). I've got long brown hair and blue eyes. I wear glasses because I can see much better with them. I spend my days playing extraterrestrial video games under a special machine called the Galaxy Gaming Parasol and eating space powdered cookies which make me laugh all the time.

Zorana Nikšić, 8<sup>th</sup> class



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My name is Or and I live happily in the Galaxy of Happiness. Like some of my friend, I have a power of turning sad people and aliens into the happy ones. My power is called the *Emotionazer*. I always visit Earth during the holidays to cheer people up and to make their holidays more cheerful, happier, and full of good spirits and laughter. When I think of it – I'm like Santa Or. Ho ho ho

Vanja Vučinić, 8<sup>th</sup> class



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I am Zippy the Alien. I'm all blue except for my black hair. I live on Jupiter and every day I observe Earth, more precisely the people on it. I monitor people's thoughts from my little house. Thoughts must be positive and cheerful. Using this method, I try to improve interpersonal relationships and prevent all the bad things that may happen. I make sure that there are no wars, that hatred gets erased, and that the evil among the people simply vanishes. I also try to make people friendlier towards each other and more willing to help each other. My happiness comes from a smile on people's faces.



Dajana Jakšić, 8<sup>th</sup> class

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If I were an alien, I would look just like this. I have got light brown eyes, wavy brown hair, and orange skin. I really like my blue space suit. It's my favourite one. I live on the Moon and I am very curious. Too curious, one might say. Well, many of my relatives say that. But I can't help myself. I always have a desire to visit planet Earth and visit some of the most famous sights. But that could be a problem because I'm constantly worried about everything and I'm afraid of going to unknown places. And guess what?! Curiosity and fear don't get hand in hand very well!



Aleksandra Ninković, 8<sup>th</sup> class

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My alien is very simple. He is short for humans but very tall for aliens. He is all green. He is very intelligent and can read human minds. He can move things without touching them. He can travel very fast. Now he's here, and in the second he's there. He uses teleportation. He's still learning how to use it so sometimes it happens that he gets lost in space and ends up God knows where. But he's young. He'll learn. And till then he'll keep trying.

Duško Rajnović, 8<sup>th</sup> class



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If I were an alien, I would be Rolla. Rolla is the alien from the clan Phameo. Phameos live in clan of 10 to 15 individuals. They are sea aliens, and their home is the ocean. They are well adjusted to their surroundings – their hair is like algae while their bodies are water friendly so Phameos can easily move through water. Also, they have strong and powerful fins that enable them to move quickly. Their bodies are very strong which gives them power to swim against all currents no matter what deadly they are. They also use their strength to catch the fish which is their main source of nutrients. Believe it or not, it's not easy to catch fish in that great mass of water.

If I were a sea alien Rolla, I would look just like in the picture.

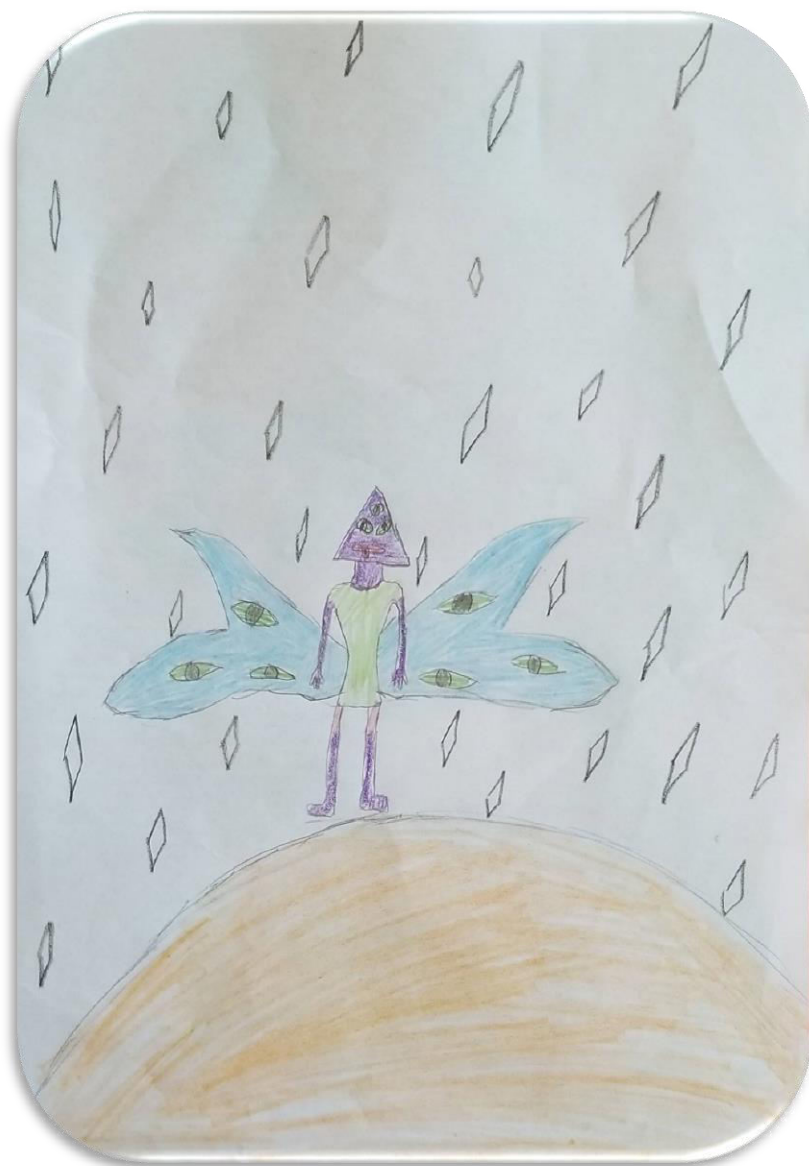


Božana Gvero, 8<sup>th</sup> class

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If I were an alien, I would look something like in my picture – a handsome purple body, a triangular head and two mighty blue wings. I would have wings which would enable me to fly and cross large distances in no time. My sight would be perfect for which I would use all my 9 eyes – 3 on each wing and 3 on my forehead. My sight would be so sharp that I could monitor people on Earth without help of any machine. Together with my blue-winged relatives I would love living on Mars. I have to say that neither me nor my relatives present any kind of danger for people.



Vladimir Kljajić, 8<sup>th</sup> class

## Meet the dialogue makers

Anna: Hey, Johnny! I wanted to ask you something.

Johnny: Hey, Anna! Feel free to ask me anything.

Anna: Do you want to go to the town with me tomorrow?

Johnny: Of course, I want to! Thanks for inviting me!

Johnny: But tomorrow, they said it would rain. Maybe we'd better go to the cinema. If you want to, of course.

Anna: Oh, I didn't know that, but I believe you. I like your plan. Then it's all set – we'll go to the cinema.

Johnny: It's a deal, Anna!

Anna: Then come to my place tomorrow afternoon and we'll go.

Johnny: OK! See you!

Anna: Bye!



Doris Klaić, 7<sup>th</sup> class



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Jade: Hey, Jennie! What are you doing this weekend?

Jennie: Nothing much. Why are you asking?

Jade: We could go on a day trip together. Somewhere. Anywhere.

Jennie: Sounds good! Where do you want to go?

Jade: How about Manchester? There is a football museum which we could visit.

Jennie: I don't know, Manchester doesn't sound like fun. What about going shopping in London instead?

Jade: I like shopping but London in just one day is very stressful, at least to me.

Jennie: Why don't we go on a two-day trip? We can do both in those two days.

Jade: Sounds good to me. See you soon.



Dina Marković, 7<sup>th</sup> class

## The School Bell

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Jake: Hi, Dave! Are you free this Monday?

Dave: Yes. Why are you asking?

Jake: There is a football match between Leeds United and Manchester City and if you want, we can go and watch.

Dave: No, sorry, I'm not a fan of Manchester City.

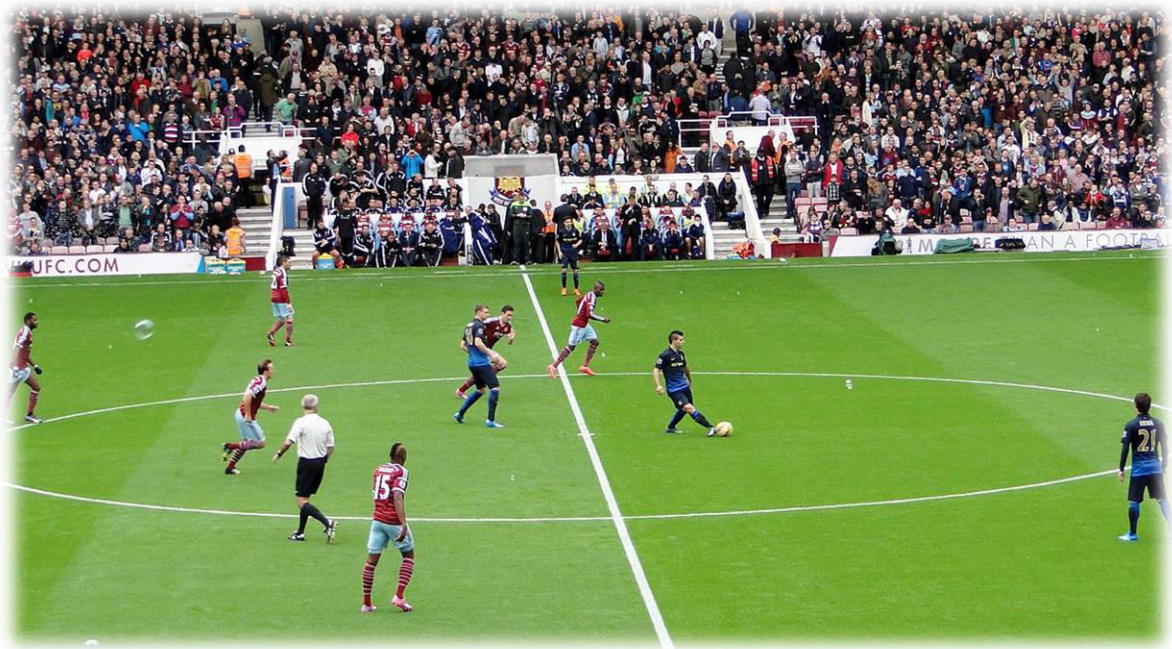
Jake: Alright then.

Dave: But I heard Manchester United is playing against West Ham. If you want, we can go and watch that match.

Jake: Sounds good, bye!

Dave: Bye!

Darin Goršić, 7<sup>th</sup> class



## The School Bell

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Sean: The new student in our school is great.

Maya: Really? What does she look like?

Sean: Well, she's of medium height and she's quite slim.

Maya: Oh? Is hair fair?

Sean: No, it's dark!

Maya: What's she like?

Sean: She is quite cheerful and very popular already! Look! She is chatting with Kathy.

Maya: Is she the one with dark hair who is laughing out loud?

Sean: That's right!



Samanta Goršić, 6<sup>th</sup> class

## The School Bell

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**Jacob:** Hey, Mark! Did you hear about a new girl in school?

**Mark:** I didn't know that there was a new girl. What does she look like?

**Jacob:** She has got beautiful long brown curly hair and mesmerizing green eyes.

She is slim and of medium height. If you want to meet her, she is the one wearing a white tank top, brown jeans, and white shoes.

**Mark:** OK, thanks! I'll go and say hi to her.

Sara Karabatković, 6<sup>th</sup> class



## Importance of social media

They say that social networks and the internet are a source of knowledge. Is that true?

On the internet you can post everything you want to post. It's not good because there are people who steal other people's identities and data. People spread false information and ridicule others. Many people are addicted to social networks, especially the younger generation. Young people spend more time on their phones than with friends or family. The good side of social networks is that we can communicate with friends, find something we need for homework and take part in distant learning. There is a lot you can learn on the internet, such as cooking, playing a game, drawing, or dancing. By selling or through your own site you can even make money.

As for as I am concerned, the internet has two sides and for both sides we are responsible. We decide how we will behave on social media. Everything is our hands.



Aleksandra Ninković, 8<sup>th</sup> class

Did you know that the internet was out of control a few days ago due to some hacked networks? After the fall of social networks, people advertised on the internet and in the news. Why everyone went crazy after the fall of social media?

Most people are addicted to social media- some for fun and others for fun and others for work.

I think sometimes I need a break from social media. I believe there is something much nicer and better than social media, and that is hanging out, playing and talking to our friends. As far as I'm concerned, the social networks shouldn't exist because life was so much more beautiful before them. It occurs to me that, if I could, I would shut down all social networks. But all I can do is to delete my accounts. Easier said than done, right?

Vanja Vučinić, 8<sup>th</sup> class



## The School Bell

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The importance of social networks is that people communicate over the internet. A few days ago, hackers hacked social networks like Facebook, WhatsApp, and Instagram. I believe that many people were out of their wits about social networks but there was no need to panic.

I think that in the future people will use social networks more and unfortunately there will be more hacking. Also, I think people will spend more time on their cell phones. However, I hope there will be less hacking and frauds over the internet in the world.

Vladimir Kljajić, 8<sup>th</sup> class



## The School Bell

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'Be better in real life than on social media', they say on some anonymous site.

Why social networks are good on the one hand but bad on the other?

Social networks have their pros and cons, as does everything else in life. In my opinion, social networks like Facebook have definitely got good sides, because you can find a lot of interesting things there, but also a lot of bad ones for people who haven't heard from relatives or some friends in a long time and have lost contact, Facebook is good because you can reconnect with someone and maybe get back in touch. But also Facebook is bad because people are becoming more and more addicted and no longer know how to socialize because everyone is on her cell phone and on social media, and, of course, I don't only refer to Facebook, but also other social networks, that affect people very badly due to great dependence that arises from using them a lot.

I hope that over time, people will start to socialize more in person and the addiction to mobile phones and social networks will start to decrease.

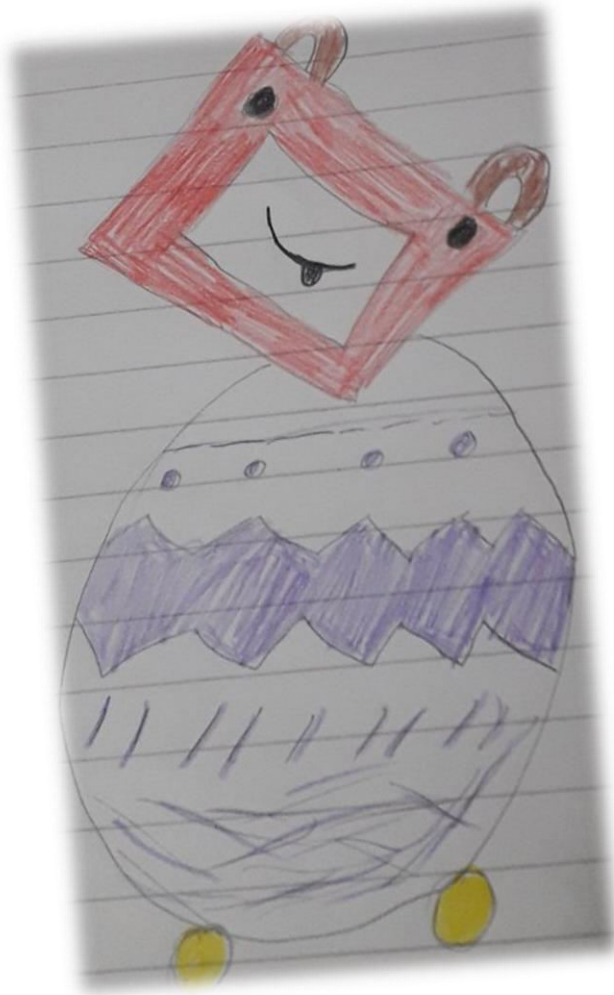


Dajana Jakšić, 8<sup>th</sup> class



## Creative writing workshop: I, the robot

Hello everyone! My name is RB-20, and I live on Jupiter. Jupiter is a robot planet, and it's fabulous! I am not a giant robot. I am small and thin. I have got a red head and a purple body. My legs are yellow and made of ice. I have three superpowers - I can teleport, fly, and I am extremely fast. I always go on missions to Earth, but I am not going when it is too dangerous. I'm not scared, but I'm too valuable.



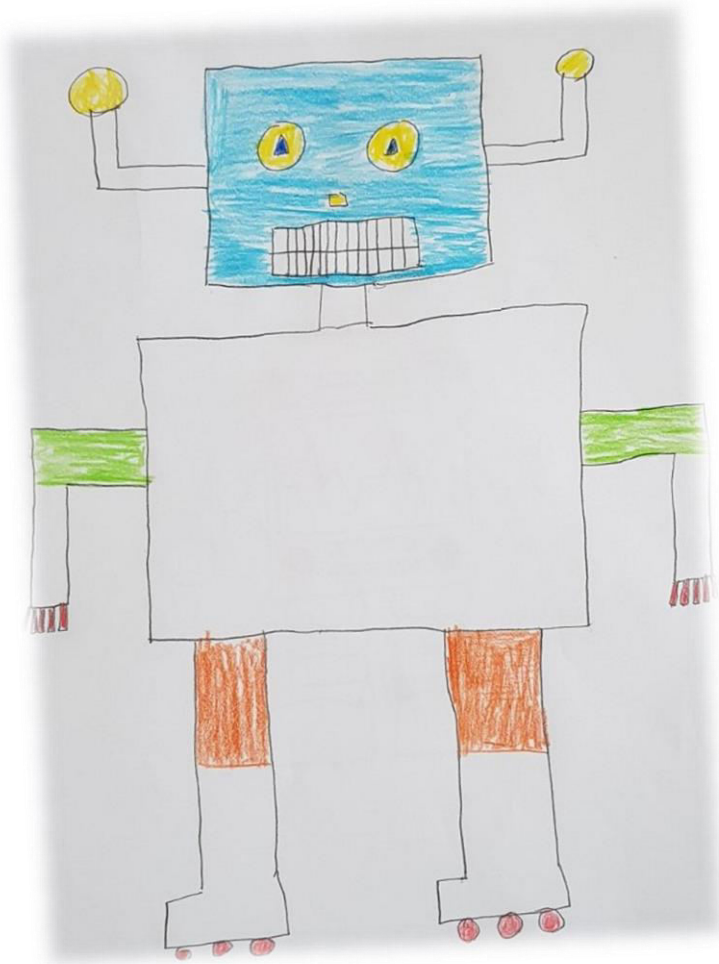
Tamara Kljajić, 6<sup>th</sup> class

## The School Bell

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RPG-12 is an exceptional robot. It can speak 100 billion languages and talk to every living thing in the whole universe. But its disadvantage is that it can quickly get into quarrels with people, but it doesn't last a long time.

Karlo Labazan, 6<sup>th</sup> class

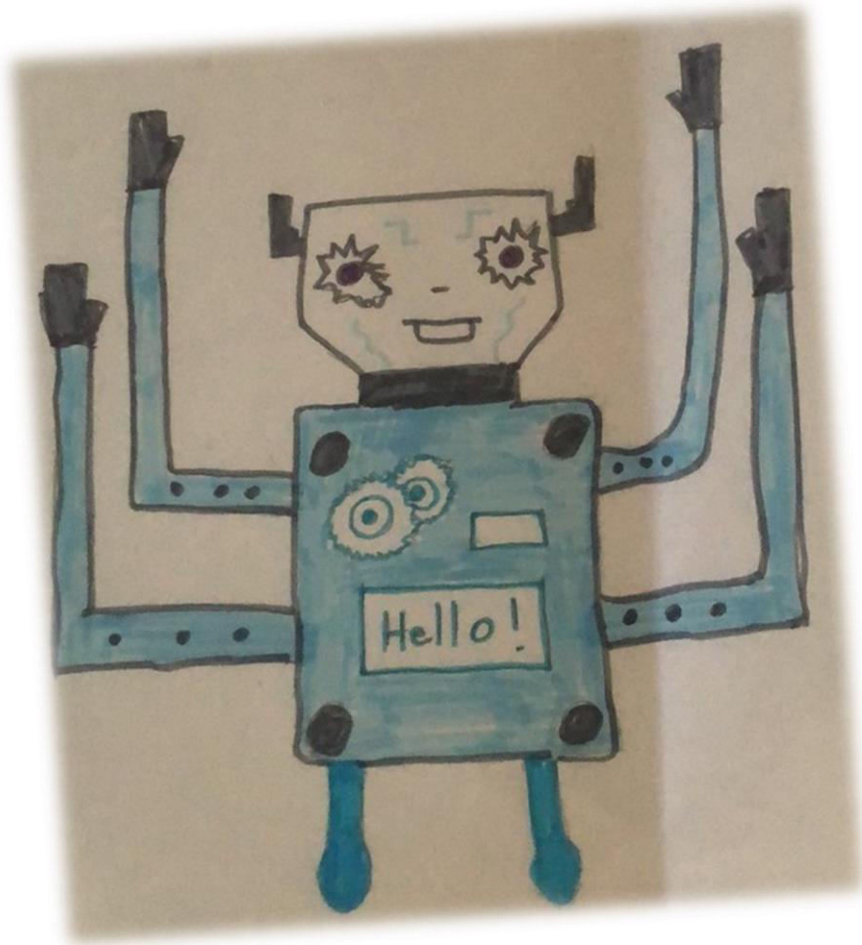


## The School Bell

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Hello, my name is Wall-E. I am 7 years old. I have four long arms and two tiny legs. Few people know how fast I run. People even use me to film something quickly, Like a lion who wants to come for his prey. Oh yeah, of course, my sight is excellent so that I can see even 1 kilometer in front of me. Everyone calls me Wall-E Blue because I'm primarily blue. That's me!

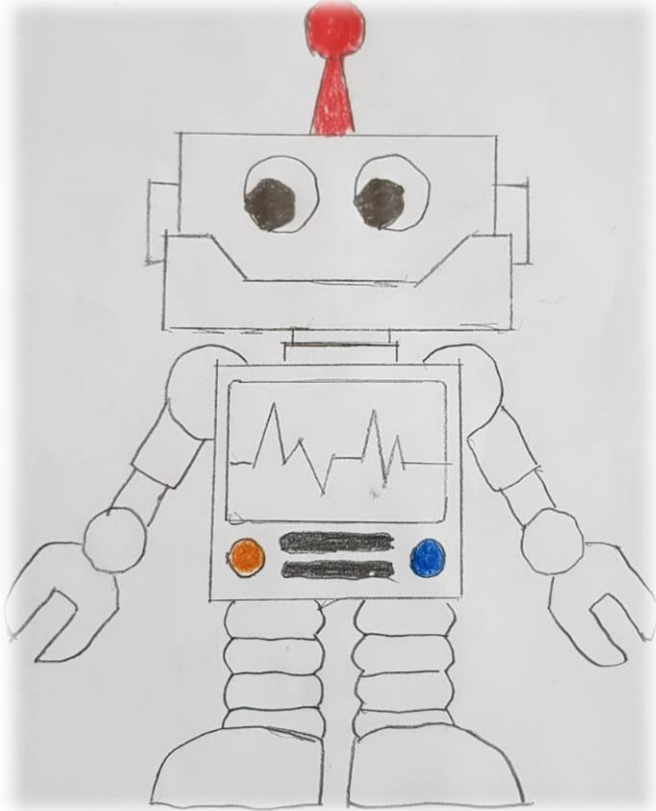
Petra Rebić, 6<sup>th</sup> class



## The School Bell

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In space, astronauts have droids to help them in missions like R2-H5 and B8-T7. R2-H5 is like a ball, and he can escape danger fast. He is of small size. He can go where others cannot. B8-T7 is a mechanic who fixes the rocket, and he sometimes goes on missions with pilots. He rocks from side to side and beeps very loudly when he gets excited.



Darijan Potkonjak, 6<sup>th</sup> class



## The School Bell

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Hi, I'm Luna, and I was created in 2020 by NASA. I was made to go into space instead of humans. I look like a human because of my body shape, but I'm nothing like a human. I can speak every language and talk with any creature. I'm also waterproof and fire-resistant. Every inch of me was made out of gold and high-quality technology; that's why I'm so bright. I love to help people, so I volunteer at the hospital; I love to help others. I also have BFF Z2-D2; she looks like me, and she was the first robot to talk to me.

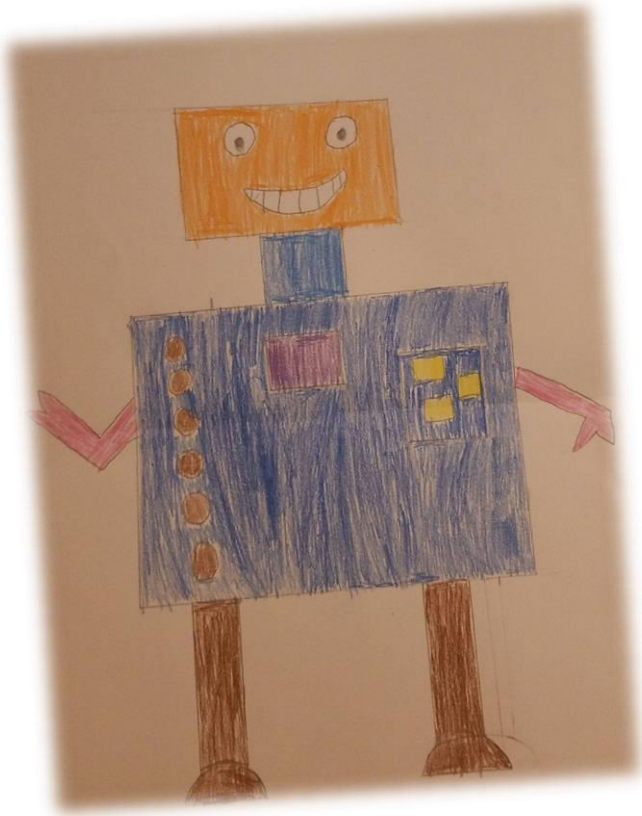


Sara Karabatković, 6<sup>th</sup> class

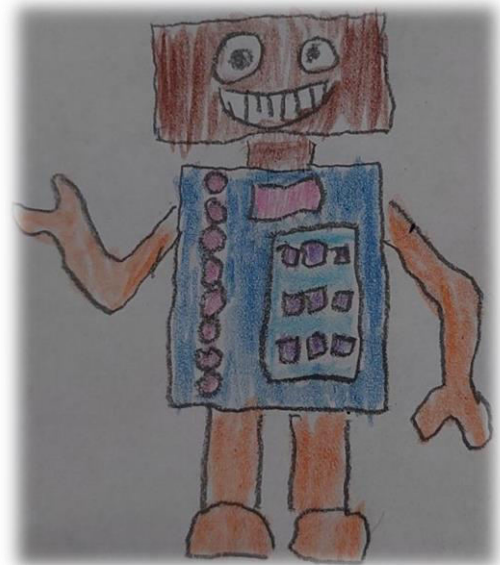
## The School Bell

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The name of my robot is Optimus Prime. He likes to drive space cars. His friends are called T-800, Mazinger Z, BayMax, Data. His friends and he explore the whole Earth with them. He also knows how to fix Auto. He is unique in that he can bake 10000 pancakes per minute.



Ozren Jakšić, 6<sup>th</sup> class

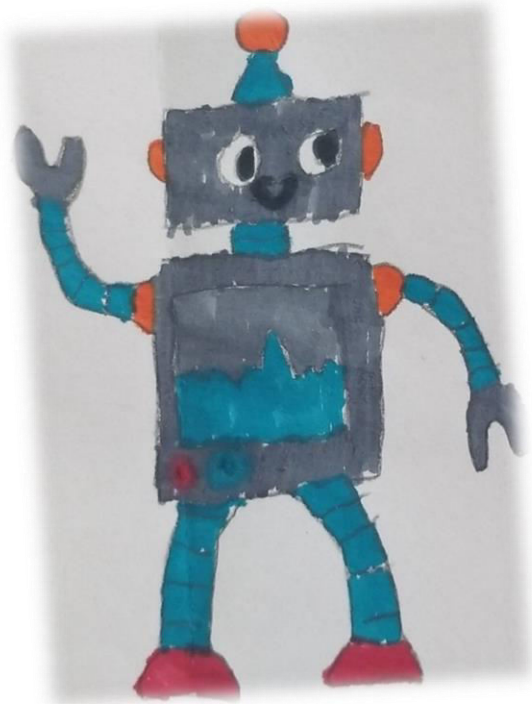


## The School Bell

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Hi everyone! I am a gigantic robot, and my name is R7-3B. I live on Larap. Larap is a robot planet where over 100 robots live, and of course, I have a family there. My whole family consists of robots. My mom's name is 7T-HO, and my dad's name is LM-O3. I don't have any siblings. I have the power of flying, and I can hear soo well. I am not going on any missions, but I am helping my team win. Everyone asks how do I help them if I don't go on any missions with them, and this is how. With my power of flying, I fly to the sky, and I can see where the enemies are, and with my power of excellent hearing, I can hear 3everything that they are talking about; I go back and tell them everything. I have an orange body and blue eyes, my hands are small, and my legs are big. I hope you will come to Larap to meet me!

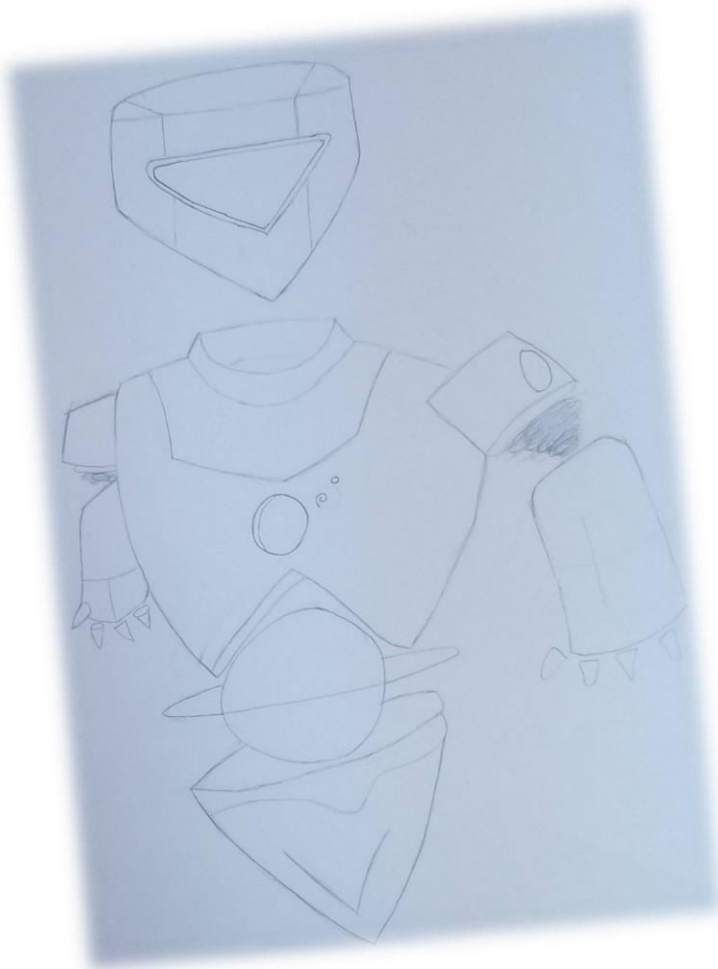
Karlo Janeš, 6<sup>th</sup> class



## The School Bell

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There is a robot named R4-E5 who lives with his friend BB-8 in a spaceplane. Together they go through adventures in the galaxy. They met an unknown object that looked like a satellite during the trip. They agreed on whether to approach the satellite, and they did. They flew around it a bit and continued their journey. People on Earth got a picture of them sent by satellite. People from Earth set up rockets and headed to the galaxy to follow R4-E5 and BB-8. But R4-E5 and BB-8 have already flown on. The missile was not that close, but it appeared behind them at one point. BB-8 tested the rocket while R4-E5 was navigating the ship. They needed to speed up. After a long time of fleeing from the missile, the same rocket suddenly appeared in front of them. They were terrified, so they stood still. The rocket circled them for a while. They wanted to board their ship, but suddenly R3-E4, the father of R4-E5, appeared. He rammed a twisted ship into a rocket to keep R4-E5 from escaping the humans. His father later joined his son and his friend. Together they still explore space and avoid humans. They returned to their home and lived happily and safely.



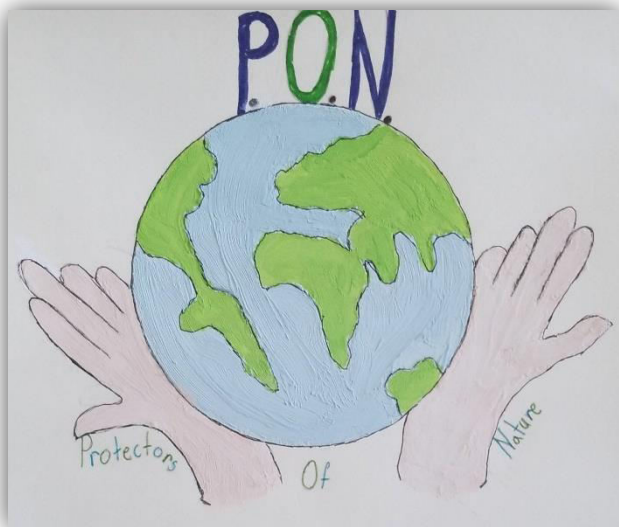
Samanta Goršić, 6<sup>th</sup> class



## Mini project: Little nature protectors

The 5th graders are true project lovers so they did yet another project. This time it was connected to ecology and nature preservation. They had to think of their own charity or nature preservation organization, design its logo and tell the rest of us something about the main goal of the organization, what do volunteers do, how we can help them, and list a contact number or an email address. They made the poster and presented it to the class in the English language. Their peers did the peer assessment and their posters as well as their oral presentations were graded.

If you want to make an eco-friendly poster, drop by to the 5th class and find out how!



## 2nd state short story competition by HUPE

The 7<sup>th</sup> class students Darin Goršić, Dina Marković and Doris Klaić as well as the 8<sup>th</sup> class students Vanja Vučinić, Aleksandra Ninković, Vladimir Kljajić, Zorana Nikšić, Dajana Jakšić, Marko Karabatković and Božana Gvero took part in the 2<sup>nd</sup> state competition in short story writing (stories up to 2000 words). They could write on any topic they wanted. The competition was organized by the Croatian association of teachers of the English language and lasted from 15 January to 15 February. The selection board members were Lana Kulišić, Deni Kirinčić, Miranda Barac, Dunja Klarić, and Adrijana Roždijevac, whose assignment was to give point to the stories according to the prescribed elements (vocabulary, grammar, spelling and punctuation, text organization, and creativity). Our students achieved excellent results and got their certificates of participation, and their stories were published in HUPE in the **HUPE in the Storyland** publication, which is available for download at the following link [https://www.hupe.hr/images/mini\\_newsletter/StoryLand-2022.pdf](https://www.hupe.hr/images/mini_newsletter/StoryLand-2022.pdf) or you can simply download it from our school website.



## Endangered animals



This is a penguin. It lives in Antarctica. It is black and white, but it can be grey, too. It eats fish. It is a bird, but it can't live. But...it can swim well.

Ana Lešnjaković, 4<sup>th</sup> class

This is a lynx. It lives in the forests of Gorski kotar, Croatia. It is brown with dark spots. It has got hair on the top of its ears. It eats meat. It can run very fast. It is dangerous because it can bite you.



Dora Štefančić, 4<sup>th</sup> class

## The School Bell

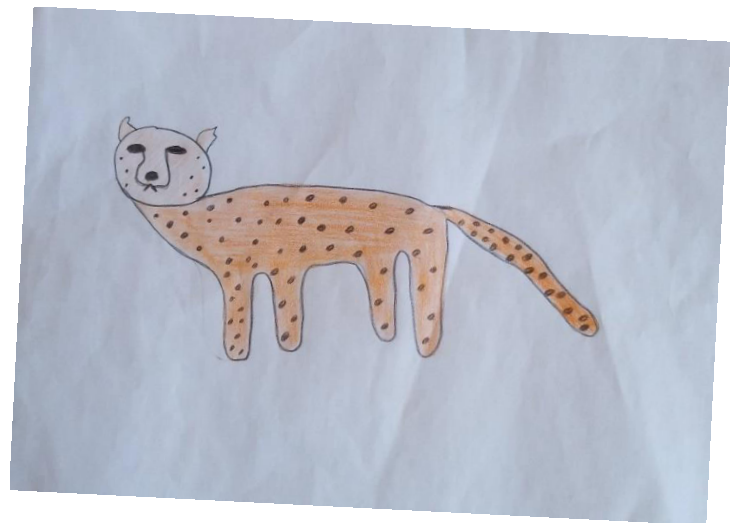
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This is a lion. It is big and strong. It is yellow and brown. It has got a lot of brown hair. It eats meat. It can run fast. It is the king of the jungle. It is beautiful.

Petra Deranja, 4<sup>th</sup> class

This is a cheetah. It lives in Africa. It is yellow and brown. It has got four legs. It eats meat. It can run very fast. It is the fastest animal in the world.



Lorena Trbović, 4<sup>th</sup> class

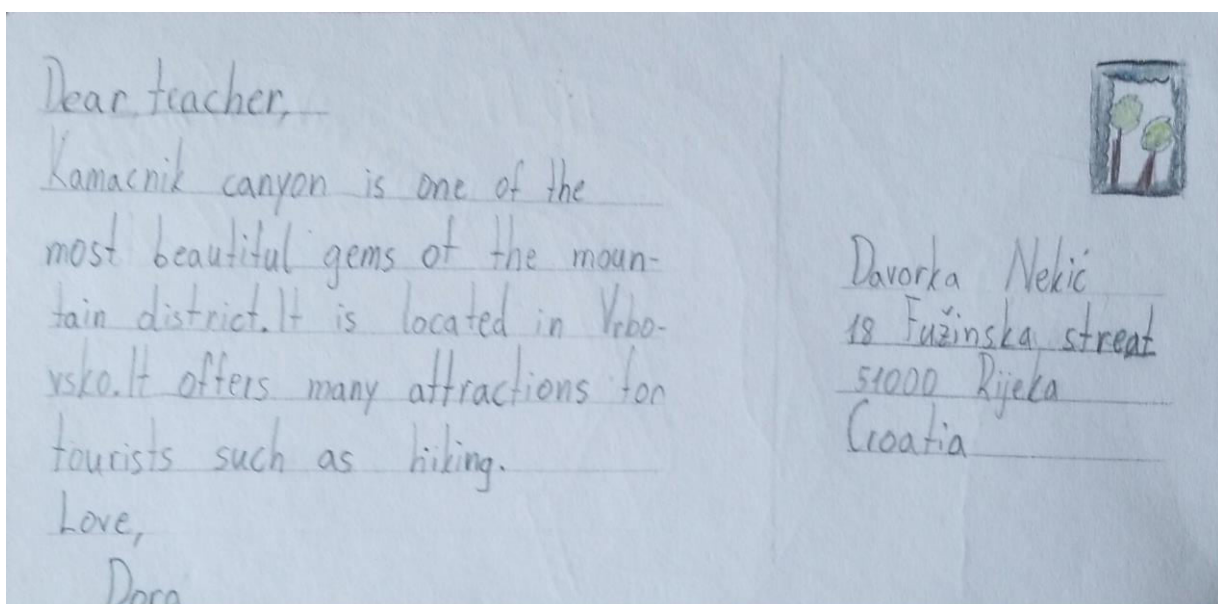
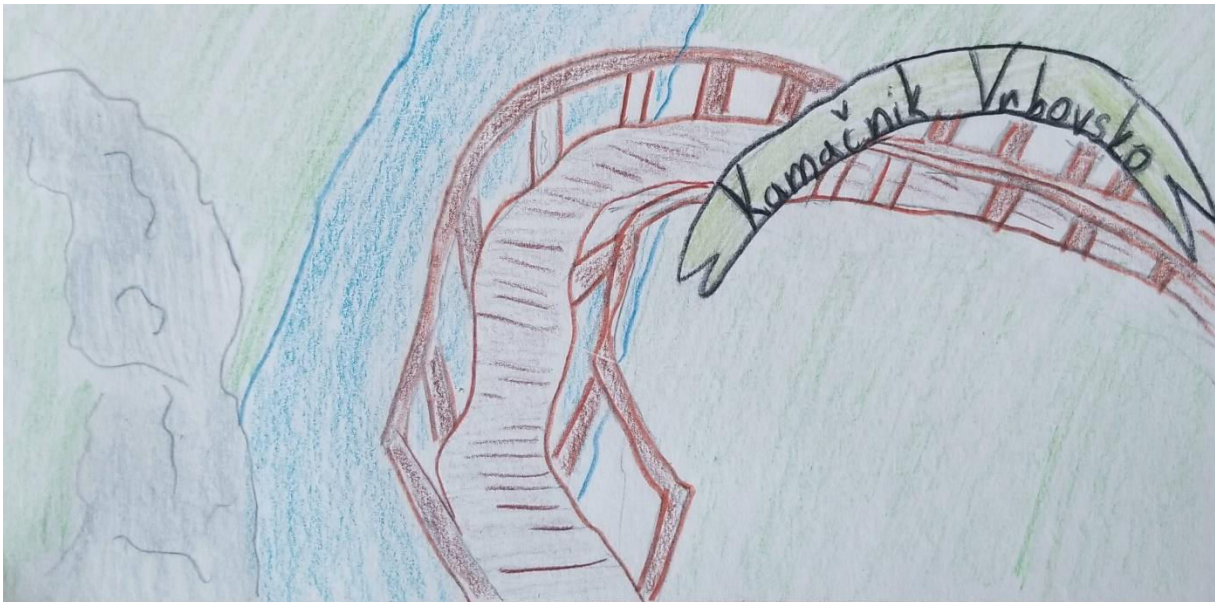
### Project Day 2022: Cultural diversities

21 March is the day when we celebrate our school. But it is also the day when we take part in the *Goranovo proljeće* manifestation that takes place in Ivan Gorana Kovacic's birthplace Lukovdol. But this year we organize the project day for the first time in 2,5 pandemic years. The topic was *Životne raznolikosti* which the English group translated as Cultural diversities since we decided to tackle the different gestures and tradition all around the world. We did a research in which we found out many traditions and gestures that are very much different than ours. Some were funny while some were strange for us. We decided which one we wanted to incorporate into our presentation and then we wrote them down. What followed was the translation into English followed by correction. When the final version of the text was done, we inserted it into the presentation along with the corresponding photos which were free to download. We presented it to the whole school bilingually so that everyone could understand. We found out a lot of things that we didn't know before, worked on our translation skills as well as our presentation skills which are getting better with every following presentation.



## Writing a postcard: Greeting from...

The 5th class students learnt how to write a postcard and which information to include. They also learnt how to properly address it as well as which opening and closing lines to use. They got a writing assignment afterward. They had to make their own postcards whose front side will correspond to the text writing on the back. Also, they had to address it to whomever they decided to send it to. They are quite satisfied with their results. What do you think?





Dear Leonarda,

Kamačnik is great. There is a park and you can walk in forest. We are playing in the park. Danilo is running and I'm listening the music on my phone. We are having a fun. Wish you were here.

Love,  
Ana.




Leonarda Štetić



51312 Brod Moravice  
Croatia



I am on the river  
Dobro.  
I am fishing and  
walking.  
Greetings from Danilo.



Josip Musulin  
2 Jugi Street  
51216 Kiskovo  
Croatia



## 10<sup>th</sup> HIPPO English Without Borders Olympiad

### Part 1

On Friday, 11 March 2022, the 10<sup>th</sup> International Hippo English Without Borders Olympiad was held. Students from the 5<sup>th</sup> to the 8<sup>th</sup> class took part. They competed in three categories - Hippo 1 (CERF A1 YL) – Dora Mance, Hippo 2 (CERF A1) – Sara Karabatković, Tamara Kljajić, Petra Rebić, and Hippo 3 (CERF A2) – Darin Goršić, Dina Marković, Aleksandra Ninković, Vladimir Kljajić, Božana Gvero, Marko Karabatković. The Olympiad is held worldwide from the 1<sup>st</sup> class of the primary school to the 4<sup>th</sup> class of the secondary school (according to the prescribed categories). It is sponsored by Bucksmore Education, Gatehouse Awards, and Mizzou Academy, University of Missouri. The last Olympiad held in 2021 gathered around 48 000 students from 50 countries from different parts of the world. We are all eagerly waiting for the second half of March and the final results of the Hippo Without Borders Olympiad. Our students competed in three parts of the English language: reading, listening, and the use of English. They were given the certificates of participation.

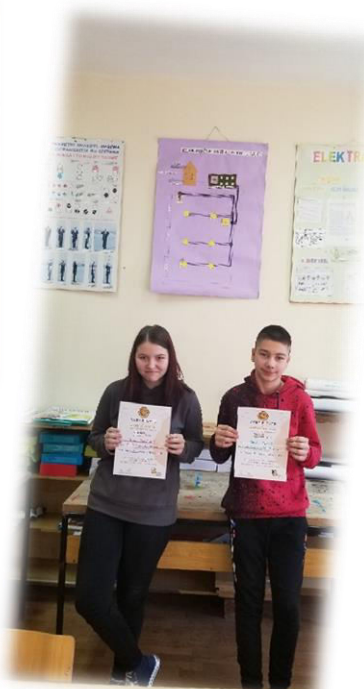


# The School Bell



## The School Bell

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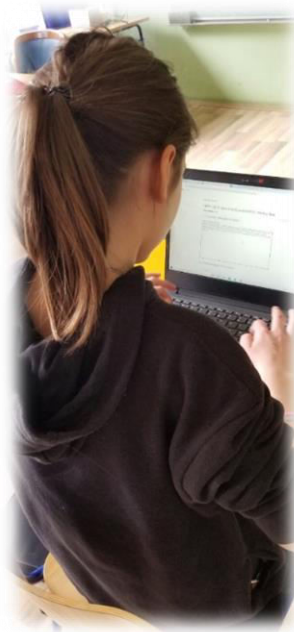


### Part 2

They achieved high scores, but only the three best results in the whole country apply for the state finals which is also **the world semi-finals**. Our students, **Dora Mance** (with 75.5 out of 80) and **Božana Gvero** (with 84.5 out of 86), were among the most successful students in Croatia and got the chance to show their knowledge in the world's semi-finals which took place in 8 April 2022. In Dora's category, 2092 students competed, while in Božana's, that number was a bit lower, 1733.

It is the most significant success of the Nikola Tesla Branch school in the field of the English language.





### Part 3

In the world's semi-finals Dora achieved 72 out of 80 points while Božana got 50,5 out of 80 points. Although they didn't qualify for the world's finals, they achieved a great result and we are very proud of them.

Dora's result is the 7<sup>th</sup> best result in our country which is also quite a success considering the fact how small our school is.

*We are very proud of all our participating students and wish them all the best in all the following competitions in which they may take part.*

## A very hungry caterpillar

During the last two weeks before the spring break, the 1<sup>st</sup> class pupils participated in a workshop that combined literature and art. The workshop was titled *A hungry caterpillar* since that was the title of the children's book we read and interpreted. First, the teacher read it and then pupils took part by telling certain words from the book such as colours and food. They loved the story, so after we finished reading, they made their colourful caterpillars using toilet rolls, tempera, glitter, googly eyes, pompons, glittery wire, and moosegummy. They even made little books with their name on the front cover, so their caterpillar looked like they were reading. In the following photographs, you can see how the caterpillar looks in the imaginations of the youngest pupils in the school and the 3<sup>rd</sup> graders who saw how much fun the 1<sup>st</sup> graders had, so they joined in. All of them had great fun. They expressed themselves artistically and in English. And the caterpillar became a beautiful butterfly!



## The Gingerbread Man

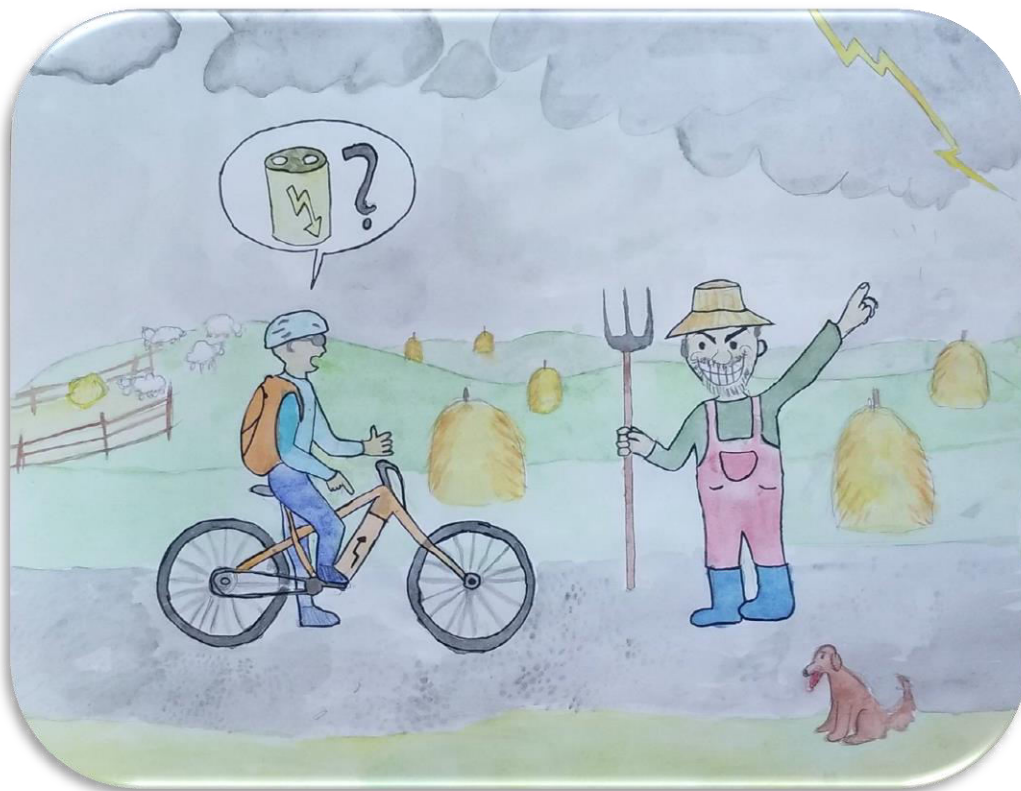
The 2<sup>nd</sup> class students listened to their teacher read the story The Gingerbread Man, after which we talked about it and then watched the video of the same. They learned some new English words and got to know one of the most famous children's book characters – Gingerbread Man himself. They enjoyed listening to the story, watching the video, and making their gingerbread men. Although the one from the book was made of gingerbread, the 2nd graders used modelling clay. After the drying process, they coloured their men with tempera, glued googly eyes, coloured the noses and mouths, made a little ribbon out of the glittery wire they glued, and pompon, which came in handy instead of buttons. They also glued two magnets on the back, so the gingerbread men became a decoration for their homes.



School artists



Kristina Murat, 2<sup>nd</sup> class



Božana Gvero, 8<sup>th</sup> class



Dina Marković, 7<sup>th</sup> class



Doris Klaić, 7<sup>th</sup> class





Kristina Murat, 2<sup>nd</sup> class



Marko Karabatković, 8<sup>th</sup> class

### First-ever teacher training in London, UK

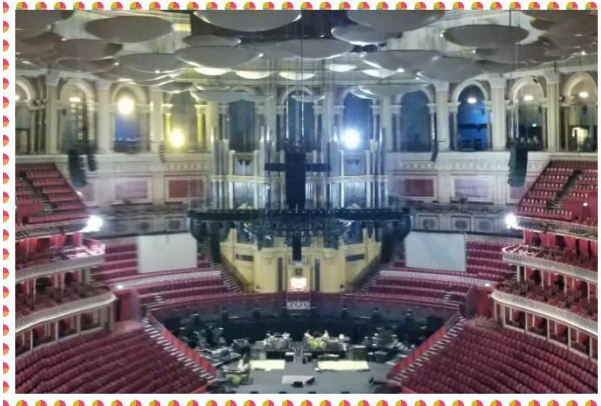
Between 19 – and 23 April 2022, the first-ever teacher training for the English language teachers was held no less than in London's UK capital. In cooperation with the Education and Teacher Training Agency, the Croatian Association of Teachers of English organized the teacher training.

Davorka Nekić, one of the 28 teachers from Croatia, took part in the first teacher training and went abroad and learned amazing facts about English history, culture, transport, music, literature, etc., from native speakers and experts in their fields of study. During the training, our teachers broadened their knowledge about the music in Royal Albert Hall, learnt more about Shakespeare and his work in the Globe Theatre, got an unexpected chance to sit in the rehearsal of the highly anticipated play *Much Ado About Nothing*, London bridges during the boat ride on the river Thames, the art of building on the Tower Bridge, and many more. During the 5-day- training, they visited the Sherlock Holmes Museum and the famous Madame Tussauds. The Natural History Museum, Science Museum, Victoria & Albert Museum, and Design Museum were also on their visit list. Many photos from the textbooks came alive while strolling the streets of London, so they saw and took lots of pictures of Trafalgar Square, Oxford Street, Piccadilly, Camden & Borough Market, and Covent Garden. After enjoying the musical *Mamma Mia* in the Theatre Novello, they walked through the streets of West End.

Slavenka and Dan Bryan from Languages United School of Foreign languages from Bath organized a scavenger hunt for Croatian teachers who had to follow 20 clues to find the treasure at the end of the search. To do so, they had to go up and down the whole of Kensington, which was exhausting but fulfilling at the same time. But my absolute favourite part for the teachers was the visit to Reay Primary School, one of the primary schools in London, an educational home for children from 3 to 11. Our teachers received a warm welcome from the school headteachers and all the teaching staff, who gave us insight into the teaching system and practice in the UK. Some future cooperation between our school is very likely to happen. So stay tuned.



# The School Bell



## The School Bell

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Special thanks to all my pupils for:



continuing the tradition of making our own English magazine



taking part in its creation



being my constant inspiration

